

Childrens S From The 80s

Douglas A. Gentile

Educating Homeless Children Rebecca Newman,2019-01-22 Newman's ethnographic study considers the ways in which the family and school environments of eleven homeless school children affected their school performance. Homelessness is revealed to be multi-faceted, serving simultaneously as a cause, result, and potentiator of their families' problems. A variety of initiatives in the realms of policy, research, and practice are suggested for addressing the problems of these youngsters, as well as the problems of the many other extremely poor school children. First published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.

U.S. Government Books ,1985

A Child's Book of Old Verses ,1910 A collection of children's poems written mainly by English poets.

Handbook of Cross-cultural Psychology: Basic processes and human development John W. Berry,Ype H. Poortinga,Janak Pandey,1997 The second volume in a set of three, this text incorporates the views of authors from a variety of nations, cultures, traditions and perspectives. It summarizes research in the areas of basic processes and developmental psychology, adopting a dynamic, constructivist and socio-historical approach.

Media Violence and Children Douglas A. Gentile,2014-09-30 Stripping away the hype, this book describes how, when, and why media violence can influence children of different ages, giving parents and teachers the power to maximize the media's benefits and minimize its harm. There are many opinions about media violence and children, but not all are supported by science. In this book, the top experts gather the latest results from 50 years of scientific study as the basis for a comprehensive, in-depth examination of the complex issues surrounding the effects of media violence of different types. Each chapter focuses on a particular issue of concern, including hot topics such as brain development, cyber-bullying, video games, and verbal aggression. Articles take into account factors such as economics, differences based on the ages of children, and differences between types of media violence. This book provides the information parents and those who work with families need to make the best choices. It includes chapters specifically relevant to the types of bullying schools have the most trouble identifying and controlling. Most importantly, the writing is both intelligent and accessible so that parents, educators, pediatricians, and policymakers can understand and apply the findings presented.

Subject Index to Children's Magazines ,1980

Cincinnati Magazine ,1987-07 Cincinnati Magazine taps into the DNA of the city, exploring shopping, dining, living, and culture and giving readers a ringside seat on the issues shaping the region.

Edinburgh History of Children's Periodicals Michelle J. Smith,Beth Rodgers,Kristine Moruzi,2024-04-30 Since the publication of the first children's periodical in the 1750s, magazines have been an affordable and accessible way for children to read and form virtual communities. Despite the range of children's periodicals that exist, they have not been studied to the same extent as children's literature. The Edinburgh History of Children's Periodicals marks the first major history of magazines for young people from the mid-eighteenth century to the present. Bringing together periodicals from Britain, Ireland, North America, Australia, New Zealand and India, this book explores the roles of gender, race and national identity in the construction of children as readers and writers. It provides new insights both into how child readers shaped the magazines they read and how magazines have encouraged children to view themselves as political and world subjects.

The English Catalogue of Books ... Sampson Low,1907

Handbook of Psychological and Educational Assessment of Children Cecil R. Reynolds,Randy W.

Kamphaus,2018-10-16 The two volumes of the Handbook of Psychological and Educational Assessment of Children, Second Edition, cover all aspects of child and adolescent assessment. Leading clinical scientists summarize the state of the science of assessment paradigms, instruments, and methods. With an emphasis on practical clinical considerations, chapters also delve into issues related to test development, psychometrics, and bias. Conveniently designed for reference or text use, this vast knowledge base has been synthesized into two volumes which may be purchased separately or together. INTELLIGENCE, APTITUDE, AND ACHIEVEMENT surveys assessment of intelligence, learning styles, and academic achievement; covers historical issues and psychometric methods; and addresses diversity issues, ethical concerns, and special topics in mental testing. PERSONALITY, BEHAVIOR, AND CONTEXT reviews the use of projective methods, interviewing and observation, and objective methods of assessing personality and behavior; discusses the assessment of specific syndromes and symptoms; and presents tools for assessing adaptive skills and the family context.

Indicators of Children's Well-Being Robert M. Hauser,Brett V. Brown,William R. Prosser,1997-12-04 The search for reliable information on the well-being of America's young is vital to designing programs to improve their lives. Yet social scientists are concerned that many measurements of children's physical and emotional health are inadequate, misleading, or outdated, leaving policymakers ill-informed. Indicators of Children's Well-Being is an ambitious inquiry into current efforts to monitor children from the prenatal period through adolescence. Working with the most up-to-date statistical sources, experts from multiple disciplines assess how data on physical development, education, economic security, family and neighborhood conditions, and social behavior are collected and analyzed, what findings they reveal, and what improvements are needed to create a more comprehensive and policy-relevant system of measurement. Today's climate of welfare reform has opened new

possibilities for program innovation and experimentation, but it has also intensified the need for a clearly defined and wide-ranging empirical framework to pinpoint where help is needed and what interventions will succeed. Indicators of Children's Well-Being emphasizes the importance of accurate studies that address real problems. Essays on children's material well-being show why income data must be supplemented with assessments of housing, medical care, household expenditure, food consumption, and education. Other contributors urge refinements to existing survey instruments such as the Census and the Current Population Survey. The usefulness of records from human service agencies, child welfare records, and juvenile court statistics is also evaluated.

Children's Literature in Place Željka Flegar, Jennifer M. Miskec, 2024-02-29 Children's Literature in Place: Surveying the Landscapes of Children's Culture is an edited collection dedicated to individual, international, and interdisciplinary considerations of the places and spaces of children's literature, media, and culture, from content to methodology, in fictional, virtual, and material settings. This volume proposes a survey of the changing landscapes of children's culture, the expected and unexpected spaces and places that emerge as and because of children's culture. The places and spaces of children's literature are varied and diverse. By making place studies a guiding principle, this book builds on the impressive body of international research on place in children's literature, media, and culture to bring together and provide a comprehensive overview of how to study place in children's and young adult literature. This volume provides a wide range of approaches and international perspectives of place in children's literature, media, and culture and contributes to this growing and relevant field by showcasing various scholarly aspects and approaches to children's literature, and the place of children's literature in the context of international scholarship.

Monthly Catalogue, United States Public Documents ,1985

Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1985 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications; September issue includes List of depository libraries; June and December issues include semiannual index

Pediatric Endocrinology Sally Radovick, Madhusmita Misra, 2018-04-11 A state-of-the-art and concise resource presenting the clinical management of pediatric endocrine diseases and disorders, this third edition of the highly regarded textbook covers the most common and challenging conditions seen by practicing endocrinologists and primary care physicians, including growth, hypothalamic, pituitary, adrenal, thyroid, calcium and bone, and reproductive disorders, as well as metabolic syndromes. This expanded third edition includes new topics such as conditions of overgrowth, low bone density and its management, endocrine issues related to sexual identity, mineralocorticoid disorders and endocrine hypertension, and endocrine emergencies. Some existing chapters are expanded to take into account recent advances in the field. Each chapter contains key points, an introductory discussion of the problem, a review of the clinical features that characterize it,

the criteria needed to establish a diagnosis, and a comprehensive therapy section delineating the risks and benefits of the best therapeutic options available. New to this edition are concluding sections in each chapter containing relevant case material and multiple choice review questions. *Pediatric Endocrinology: A Practical Clinical Guide, Third Edition* is a comprehensive resource for all clinicians concerned with the myriad endocrinologic disorders seen in children and adolescents.

Imaging in Pediatric Oncology Stephan D. Voss, Kieran McHugh, 2019-03-27 This book, co-authored by an internationally acclaimed team of experts in the field of pediatric oncologic imaging, provides a comprehensive update on new advances in diagnostic imaging as they relate to pediatric oncology. In contrast to other oncologic imaging texts focusing on the radiology of specific tumors, this book emphasizes the important fundamentals of imaging that every child with a new or treated malignancy receives. Guidance is provided on the selection and use of appropriate imaging techniques, with individual chapters devoted to each of the major cross-sectional imaging modalities used in the detection and follow-up of pediatric cancers, including PET-CT, PET-MRI, whole-body MRI, and diffusion-weighted MRI. Additional nuclear medicine techniques are addressed, and detailed attention is paid to more advanced areas of practice such as contrast-enhanced ultrasound, pediatric interventional radiology techniques, radiation treatment planning, and radiation dose considerations (ALARA). Other areas covered include screening of children with cancer predisposition syndromes, treatment related complications, potential pitfalls during neuro-oncologic imaging, and the risks and benefits inherent in post-therapy surveillance imaging.

Education and Technology Support for Children and Young Adults With ASD and Learning Disabilities Kats, Yefim, Stasolla, Fabrizio, 2020-11-13 Among the disabilities covered at the state and federal levels, autism and related conditions are a sharply growing diagnostic category among children and young adults. In education, administrators and practitioners working with affected learners are continually faced with confronting difficult problems such as getting adequate personnel training and choosing appropriate tools and techniques that best fit the specific needs of their students while at the same time satisfying their budget, technical resources, curriculum, and profile of the ASD population they serve. The choice of appropriate tools is especially complex due to the intrinsic connection between technical specifications, educational/therapeutic methods, and the wide variety of ASDs and related conditions. In this respect, tools chosen to support children may need to target those diagnosed not only with ASD but also with such co-morbidity conditions as attention deficit disorder. The instructional strategies and use of technology currently have room for improvement for online, hybrid, and face-to-face counseling settings. Also, an effective evaluation of educational technologies and tools would be fundamentally incomplete without a thorough understanding and assessment of the related special education practices as well as psychological and neurological issues specific for ASD and learning disabilities. *Education and Technology Support for Children and Young Adults With ASD and Learning Disabilities* provides an in-depth analysis on the use of available

technology solutions, instructional design methods, and assessment techniques in the context of standards and regulations in classroom or counseling settings. The chapters contain theoretical analyses, vital practical information, and case studies that can function as guidelines for those involved in helping children and young adults with ASD or learning disabilities in online, hybrid, or face-to-face environments. While highlighting topics such as inclusive education, online gaming environments, assistive technologies, and cognitive development, this book is ideally intended for administrators, instructional technology specialists, special education faculty, counselors, instructional designers, course developers, social workers, and psychologists along with practitioners, stakeholders, researchers, and academicians interested in education and technology support for children and young adults with ASD and learning disabilities.

Hearing in Children, Sixth Edition Jerry L. Northern, Marion P. Downs, 2014-02-28 In this completely updated sixth edition, *Hearing in Children* thoroughly examines the current knowledge of pediatric audiology, and provides a medical perspective on the identification, diagnosis, and management of hearing loss in children. This enduring text has been the chief pediatric hearing resource used worldwide by audiologists for nearly 40 years. Key features to *Hearing in Children, Sixth Edition* include: An expanded review of the medical aspects--early intervention, genetics, diseases and disorders, and treatments--of pediatric hearing loss as well as hearing and auditory disorders in infants, toddlers, and young children Practical descriptions of age-specific testing protocols and hearing screening technologies, and early hearing loss detection and intervention procedures Comprehensive coverage of amplification for children with hearing loss, including fitting and management issues in hearing aids, cochlear implants, and assistive listening devices Valuable information on the role of family-centered services related to all aspects of childhood deafness A revised appendix of hearing disorders that includes 90 syndromes and disorders associated with childhood deafness Nearly 500 new and current references

Equal Educational Opportunity Project Series United States Commission on Civil Rights, 1996

Addressing Adversity Marc Bush, Lord Victor Adebawale, Rebecca Adlington, Matilda Allen, Mario Alvarez-Jimenez, Agnes Aynsley, Andy Bell, Dr Sarah Bendall, Lucy Bowes, Rick Bradley, Sarah Brennan, Lindsay Buchanan, Naomi Burrows, Carmen Chan, Sarah Clement, Jan Cooper, Betsy de Thierry, Angela Donkin, Beth Filson, Peter Fonagy, Steve Haines, Corinne Harvey, Dawn Hewitt, Kristine Hickie, Nick Hindley, Russell Hurn, Henry Jackson, Angela Kennedy, Eóin Killackey, Pooky Knightsmith, Almudena Lara, Warren Larkin, Georgie Lowry, Rob McCabe, Lisa McCrindle, Rosie Powell-Davies, Jo Prestidge, Kathryn Pugh, Claire Robson, Katharine Sacks-Jones, Lucas Shelemy, Graham Simpson-Adkins, Sophie Standing, Angela Sweeney, Matthew Todd, Sanjana Verghese, Clare Wightman, 2018-02-08 An edited collection of papers published by Young Minds and funded by Health Education England. With 1 in 3 adult mental health conditions related directly to adverse childhood experiences, it is vital that we understand the impact that adversity and trauma can have on the mental health and wellbeing of young people, and how we can strengthen resilience and support recovery. Addressing

Adversity presents evidence, insight, direction and case studies for commissioners, providers and practitioners in order to stimulate further growth in adversity and trauma-informed care, and spark innovation and good practice across England. Section 1: Understanding adversity, trauma and resilience includes evidence and analysis of the impact that adverse childhood experiences and trauma have on children and young people's mental health and wider outcomes across the lifecourse. Section 2: Addressing childhood adversity and trauma includes insights from the NHS in England, organisations and clinicians working with children and young people who have experienced forms of adversity and trauma. Section 3: Emerging good practice includes insight, case studies and working examples of adversity and trauma-informed service models being developed across England. The collection ends with an agenda for change, calling on all Directors of Public Health, commissioners and providers to make adversity and trauma-informed care a priority in their locality.

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