

Beck Inventory For Youth

Hardin L.K. Coleman,Christine Yeh

Beck Youth Inventories Judith S. Beck,2005 A behavioral assessment instrument to determine a child's experience of depression, anxiety, anger, disruptive behaviour and self-concept.

Beck youth inventories, second edition Rainer G. Siefen,Julian Busch,2018

Beck Youth Inventory Manual Judith S. Beck,Aaron T. Beck,John B. Jolly,2001

Cognitive-behavioral Interventions in Educational Settings Rosemary B. Mennuti,Arthur Freeman,Ray W. Christner,2006 This text applies Cognitive Behaviour Therapy (CBT) to use in school settings, presenting the first comprehensive integration of theory with specific interventions strategies and techniques designed for work in school. Chapters are organized around topics such as anxiety, depression, eating disorders, peer aggression and bullying.

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Child and Adolescent Therapy Jeremy P. Shapiro,Robert D. Friedberg,Karen K. Bardenstein,2012-06-22 This comprehensive guide to child therapy provides a thorough introduction to the principles and practice of psychotherapy with children and adolescents. It provides balanced coverage of child therapy theory, research, and practice. Adopting an integrated approach, the authors bring both the science of evidence-based practice and the art of therapy into each chapter.

Cognitive Therapy Techniques for Children and Adolescents Robert D. Friedberg,Jessica M. McClure,Jolene Hillwig Garcia,2014-10-17 Providing a wealth of practical interventions and activities - all organized within a state-of-the-art modular framework - this invaluable book helps child clinicians expand their intervention toolkits. Building on the bestselling *Clinical Practice of Cognitive Therapy with Children and Adolescents*, which addresses the basics of treatment, Friedberg et. al., in their latest volume, provide additional effective ways for engaging hard-to-reach clients, addressing challenging problems, and targeting particular cognitive and behavioral skills. Fun and productive games, crafts, and other activities are described in step-by-step detail. Special features include over 30 reproducible forms and handouts, which bookbuyers can also download and print from Guilford's website in a convenient full-page size.--Pub. desc.

Understanding the Mental Health Problems of Children and Adolescents Kirstin Painter,Maria Scannapieco,2021 A practical guide to mental health and substance abuse challenges faced by children and adolescents, the book provides definitions, early signs for detection, symptoms, diagnoses, treatment options for childhood trauma, anxiety disorders, ADHD,

oppositional defiant disorder, conduct disorder, bipolar disorder, the spectrum of schizophrenia, first episode psychosis, and substance abuse.

Handbook of Cognitive-Behavior Group Therapy with Children and Adolescents Ray W. Christner,Christy A. Mulligan,2007-05-07 This Handbook offers a much-needed resource of theoretical knowledge, evidence-based interventions, and practical guidelines for professionals providing group psychotherapy to youth clients. Written by leading professionals in the field of child and adolescent cognitive-behavioral therapy, this comprehensive volume offers readers a collection of innovative and well established approaches for group interventions with youth in a variety of treatment settings. It addresses a wide range of issues, not limited to assessment, group member selection, and specific protocols and strategies that readers can implement in their own practice. Integrating theoretical and practical aspects, leading experts offer their experience through case examples and vignettes, suggesting guidelines for overcoming inherent treatment obstacles. This Handbook provides not only a framework for delivering effective group therapy, but also highlights specific problem areas, and it is an invaluable reference for professionals providing therapeutic intervention to children and adolescents.

Diagnosing and Treating Children and Adolescents Brandé Flamez,Carl J. Sheperis,2015-09-11 A guide to treating mental health issues in children and adolescents Diagnosis and Treatment of Children and Adolescents: A Guide for Mental Health Professionals is a resource tailored to the particular needs of current and future counselors, behavioral healthcare clinicians, and other helping professionals working with this vulnerable population. With in-depth content broken into two sections, this book first provides a foundation in the diagnostic process by covering the underlying principles of diagnosis and treatment planning, and then applies this framework to the DSM-5 categories related to children and adolescents. With research continually reshaping our understanding of mental health, it is critical mental health professionals make decisions based on evidence-based pathways that include the specialized research around children and adolescents. The leading experts who contributed to this book share contemporary perspectives on developmental considerations, assessment information, presenting symptoms, comorbidity, levels of severity, prevalence data, and other relevant factors. Structured content of chapters provides a crosswalk between the DSM-5 and this book Updated content based upon the changes, additions, and revisions to the DSM-5 that affect diagnosis, assessment, and treatment Pedagogical features, such as learning objectives, case studies, guided practice exercises, and additional resources, to support effective learning Diagnosis and Treatment of Children and Adolescents: A Guide for Clinical and School Settings is a critical resource for mental health practitioners and graduate students working toward a career in a mental health profession.

A Comprehensive Guide to Child Psychotherapy and Counseling Christiane Brems,2008-03-19 Christiane Brems, an experienced clinician, supervisor, and educator, presents a metatheoretical yet practical guide to working with children ages 3 to 12 years. She draws heavily on developmental, interpersonal, family systems, and self-psychological schools of thought

and integrates the core components of all of these approaches in a clear and concise manner. She stresses the need for intensive assessment to precede conceptualization and treatment planning so that treatment techniques are dictated by the needs of each child and family. Brems has contoured the third edition to meet the practical needs and expectations of students and practitioners. Divided among four sections, the chapters follow the logical development of clinicians, mirroring the natural flow of work with children from the practitioners self-exploration, to learning about special aspects of children (such as diversity and development), to awareness about the special needs and demands of children as related to environmental, legal, and ethical issues. Brems prepares clinicians to discover their own personal traits that may facilitate or hinder their work with children. She walks child therapists and counselors through the initial stages of intake, assessment, and conceptualization. The material on assessment instruments is thoroughly updated; discussions refer to the latest versions of instruments, and if new instruments emerged that meet one of the purposes deemed essential to child treatment, they are included. The text contains case examples, each illustrating a specific therapeutic technique.

Chronic Illness in Children and Adolescents Ronald T Brown, Brian P Daly, Annette U Rickel, 2007-01-01 Management of chronic illness in children and adolescents often is a multifaceted challenge that requires the attention and expertise of individuals from a variety of disciplines that include psychology, psychiatry, social work, and medicine. The aim of this book is to provide readers with a practical overview of the definitions, characteristics, theories and models, diagnostic and treatment indications, and relevant aspects and methods of evidence-based psychosocial treatments for chronic illness in children and adolescents. Although treatments and research for chronic conditions are reviewed in general, particular attention is directed at asthma, cancer, cystic fibrosis, diabetes mellitus, and sickle cell disease due to the high incidence of these chronic diseases among children and adolescents. Case vignettes and suggestions for further reading are provided for the interested reader.

Handbook of School Counseling Hardin L.K. Coleman, Christine Yeh, 2011-04-06 The mission of this forty-eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory, research and practice into one volume. It is designed to meet the needs of entry-level practitioners from their initial placement in schools through their first three to five years of practice. It will also be of interest to experienced school counselors, counselor educators, school researchers, and counseling representatives within state and local governments.

Child and Adolescent Psychopathology Linda Wilmschurst, 2010-09-29 Providing an abundance of realistic cases illustrating issues in assessing and treating child psychopathologies, this casebook provides students with an opportunity to apply skills in case formulation and diagnosis using fully developed actual practice cases. It assists students in developing their decision-making and problem-solving skills in face of the full complexities of childhood psychopathologies. It's only through exploring realistic, complex cases that students learn to integrate the theory and research-based assessments and

interventions they've been learning from textbooks and previous course work.

Essentials of Child and Adolescent Psychiatry Mina K. Dulcan, Jerry M. Wiener, 2006 Essentials of Child and Adolescent Psychiatry offers an overview of child and adolescent psychiatric problems; practical guidance in the use of interviews, ratings scales, and laboratory diagnostic testing with young patients; and is designed for the clinician who needs a practical psychiatric guide to child and adolescent psychiatric disorders.

Psychodiagnostic Assessment of Children Randy W. Kamphaus, Jonathan M. Campbell, 2008-06-02 An unparalleled resource for accurately diagnosing an array of childhood problems Psychodiagnostic Assessment of Children: Dimensional and Categorical Approaches provides comprehensive guidelines for assessing and diagnosing a broad spectrum of childhood disorders. In this groundbreaking new text, Randy Kamphaus (coauthor of the BASC and BASC-II) and Jonathan Campbell discuss both theoretical and practical aspects of the field. Their detailed coverage provides students and professionals with important research findings and practical tools for accurate assessment and informed diagnosis. This monumental new work begins by explaining dimensional (e.g., classification methods that emphasize quantitative assessment measures such as behavior rating scales) and categorical (e.g., classification methods that emphasize qualitative assessment measures such as clinical observation and history-taking) methods of assessment and diagnosis. It then highlights assessment interpretation issues related to psychological assessment and diagnosis. The remainder of the text covers constructs and core symptoms of interest, diagnostic standards, assessment methods, interpretations of findings, and case studies for all of the major childhood disorders. The disorders include: * Mental retardation * Learning disability * Autism spectrum disorders * Depression * Anxiety disorders * Traumatic brain injuries * Eating disorders * Attention deficit hyperactivity disorder * Conduct disorder * Oppositional defiant disorder * Substance abuse and dependence * Subsyndromal and hypersyndromal impairments

Treating Trauma and Traumatic Grief in Children and Adolescents Judith A. Cohen, Anthony P. Mannarino, Esther Deblinger, 2006-06-23 This is the authoritative guide to conducting trauma-focused cognitive-behavioral therapy (TF-CBT), a systematic, evidence-based treatment for traumatized children and their families. Provided is a comprehensive framework for assessing posttraumatic stress disorder, depression, anxiety, and other symptoms; developing a flexible, individualized treatment plan; and working collaboratively with children and parents to build core skills in such areas as affect regulation and safety. Specific guidance is offered for responding to different types of traumatic events, with an entire section devoted to grief-focused components. Useful appendices feature resources, reproducible handouts, and information on obtaining additional training. TF-CBT has been nationally recognized as an exemplary evidence-based program. See also the edited volume Trauma-Focused CBT for Children and Adolescents: Treatment Applications for more information on tailoring TF-CBT to children's varying developmental levels and cultural backgrounds.

Guide to Early Psychological Evaluation: Children & Adolescents Ray Christner, Arthur Freeman, Corey J.

Nigro, 2010-02-16 An essential reference for quick and accurate child and adolescent patient assessment. This pocket reference details the clinical evaluation and intake/triage of child and adolescent patients. Students will find this guide to be an invaluable tool, while experienced clinicians will appreciate its usefulness as a resource and a refresher.

Attention-Deficit/Hyperactivity Disorder in Children and Adolescents Gordon Teichner, 2017-09-20 Medical and mental health professionals who treat children and adolescents are frequently asked to evaluate and treat an Attention-Deficit/Hyperactivity Disorder (ADHD). This book presents information that will assist professionals in this process. The reader will learn about the causes of ADHD, how to accurately diagnose ADHD, and methods to evaluate potential coexisting disorders that often accompany this condition. Professionals reading this book will gain a thorough understanding of empirically based treatments that work for ADHD. A number of case studies illustrating the assessment and treatment of ADHD are presented. Mental health professionals who are looking to increase their revenue may be interested in this book given the growing need for qualified providers who can provide assessment and treatment services for this population.

Child and Adolescent Depression, An Issue of Child and Adolescent Psychiatric Clinics of North America Stuart J.

Goldman, Frances J Wren, 2012-04-28 Recent work on emotional regulation gives a powerful new lens through which to view the evolution across childhood and adolescence of the lived experience and clinical presentation of depression. We have a richer picture of the depressed child, and the child at risk for depression, in interaction with family and wider world. We know more about the development and the developmental psychopathology of coping strategies. These advances give provocative clues to the actual processes whereby well-established risk and protective factors might interact to produce, sustain or curtail a depressive syndrome. This in turn opens the door to treatment and prevention approaches that are truly developmentally informed. This is the philosophy behind this completely updated and comprehensive analysis of childhood depression.

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