

Brisbane Conservatorium Of Music

Klisala Harrison,Elizabeth Mackinlay,Svanibor Pettan

Grainger the Modernist Suzanne Robinson,Kay Dreyfus,2016-03-09 Unaccountably, Percy Grainger has remained on the margins of both American music history and twentieth-century modernism. This volume reveals the well-known composer of popular gems to be a self-described 'hyper-modernist' who composed works of uncompromising dissonance, challenged the conventions of folk song collection and adaptation, re-visioned the modern orchestra, experimented with 'ego-less' composition and designed electronic machines intended to supersede human application. Grainger was far from being a self-sufficient maverick working in isolation. Through contact with innovators such as Ferruccio Busoni, Léon Theremin and Henry Cowell; promotion of the music of modern French and Spanish schools; appreciation of vernacular, jazz and folk musics; as well as with the study and transcription of non-Western music; he contested received ideas and proposed many radical new approaches. By reappraising Grainger's social and historical connectedness and exploring the variety of aspects of modernity seen in his activities in the British, American and Australian contexts, the authors create a profile of a composer, propagandist and visionary whose modernist aesthetic paralleled that of the most advanced composers of his day, and, in some cases, anticipated their practical experiments.

Community Music Today Kari K. Veblen,Stephen J. Messenger,Marissa Silverman,David J. Elliott,2013-01-16 Community Music Today highlights community music workers who constantly improvise and reinvent to lead through music and other expressive media. It answers the perennial question "What is community music?" through a broad, international palette of contextual shades, hues, tones, and colors. With over fifty musician/educators participating, the book explores community music in global contexts, interconnections, and marginalized communities, as well as artistry and social justice in performing ensembles. This book is both a response to and a testimony of what music is and can do, music's place in people's lives, and the many ways it unites and marks communities. As documented in case studies, community music workers may be musicians, teachers, researchers, and activists, responding to the particular situations in which they find themselves. Their voices are the threads of the multifaceted tapestry of musical practices at play in formal, informal, nonformal, incidental, and accidental happenings of community music.

Austral Jazz Andrew Robson,2019-06-27 Austral Jazz: The Localization of a Global Music Form in Sydney proposes a new theoretical framework for understanding local jazz communities as they develop outside the United States, demonstrating

such processes in action by applying the framework to a significant period of the history of jazz in Sydney, Australia after 1973. This volume introduces the notion of 'Austral Jazz,' coined in order to reset the focus on supranational conceptions of jazz expressions in the southwestern Pacific. It makes the case for Austral Jazz chronologically across six chapters that discuss, interpret and critique major events and seminal recordings, tracing the development of the Austral shift from a pre-Austral period prior to 1973. Austral Jazz presents a fresh approach to understanding the development of jazz communities, and while its focus is on the Sydney scene after 1973, the 'Austral' theory can be applied to creative communities globally. A creative shift took place in Sydney in the early 1970s, which led to the flourishing of a new kind of jazz-based expression, one that reflected Australia's increasingly globalized and multicultural outlook. This study is timely, and it builds on the work of local jazz researchers. Historiographical understandings of global developments in jazz can be understood within a framework of four overarching narratives: The 'birth and belonging' narrative; the 'spread and adaptation' narrative; the 'pluralization by localization' narrative; and the 'self-fashioning of the already local' narrative.

Teaching Singing in the 21st Century Scott D. Harrison, Jessica O'Bryan, 2014-05-14 This volume brings together a group of leading international researchers and practitioners in voice pedagogy alongside emerging academics and practitioners. Encompassing research across voice science and pedagogy, this innovative collection transcends genre boundaries and provides new knowledge about vocal styles and approaches from classical and musical theatre to contemporary commercial music. The work is sure to be valuable in tertiary institutions, schools and community music associations, suitable for use by private studio teachers, and will appeal to choral leaders and music educators interested in vocal pedagogy. "I thoroughly enjoyed reading this book and I am confident it will help bring all aspects of vocal pedagogy firmly into the 21st century. Refreshingly, many different areas of pedagogy are included in the text so we can all work together to more fully understand the singing voice. Up to the moment research is included along with an exploration of the evolving contemporary styles of singing. Further, areas regarding teaching and curriculum in higher education are also reviewed. All in all, this text a crucial addition to a professional's vocal library." Jeanne Goffi-Fynn, Teachers College, Columbia University, USA.

Computers and Creativity Jon McCormack, Mark d'Inverno, 2012-08-21 This interdisciplinary volume introduces new theories and ideas on creativity from the perspectives of science and art. Featuring contributions from leading researchers, theorists and artists working in artificial intelligence, generative art, creative computing, music composition, and cybernetics, the book examines the relationship between computation and creativity from both analytic and practical perspectives. Each contributor describes innovative new ways creativity can be understood through, and inspired by, computers. The book tackles critical philosophical questions and discusses the major issues raised by computational creativity, including: whether a computer can exhibit creativity independently of its creator; what kinds of creativity are possible in light of our knowledge from computational simulation, artificial intelligence, evolutionary theory and information

theory; and whether we can begin to automate the evaluation of aesthetics and creativity in silico. These important, often controversial questions are contextualised by current thinking in computational creative arts practice. Leading artistic practitioners discuss their approaches to working creatively with computational systems in a diverse array of media, including music, sound art, visual art, and interactivity. The volume also includes a comprehensive review of computational aesthetic evaluation and judgement research, alongside discussion and insights from pioneering artists working with computation as a creative medium over the last fifty years. A distinguishing feature of this volume is that it explains and grounds new theoretical ideas on creativity through practical applications and creative practice. *Computers and Creativity* will appeal to theorists, researchers in artificial intelligence, generative and evolutionary computing, practicing artists and musicians, students and any reader generally interested in understanding how computers can impact upon creativity. It bridges concepts from computer science, psychology, neuroscience, visual art, music and philosophy in an accessible way, illustrating how computers are fundamentally changing what we can imagine and create, and how we might shape the creativity of the future. *Computers and Creativity* will appeal to theorists, researchers in artificial intelligence, generative and evolutionary computing, practicing artists and musicians, students and any reader generally interested in understanding how computers can impact upon creativity. It bridges concepts from computer science, psychology, neuroscience, visual art, music and philosophy in an accessible way, illustrating how computers are fundamentally changing what we can imagine and create, and how we might shape the creativity of the future.

Coming of Age Terry Hogan, 2016-04-18 In December 1987 John Dawkins, the Australian Government Minister for Employment, Education and Training released a Green Paper that foreshadowed major changes in the tertiary education sector through the formation of a Unified National System. This was 16 years after the establishment of Griffith University and only 12 years since the admission of Griffith's first undergraduate students. Dawkins' ideas presented Griffith University with a dilemma: whether to continue being different from other Australian universities—a boutique institution committed to 'the Griffith way' in pedagogy with a relatively small student enrolment and academic profile—or to become more like its academic peers and embrace growth and diversity. In only three years Griffith amalgamated with other academic institutions to become a multi-campus university, while still retaining some of its founding characteristics. Griffith emerged from the changes as a large and complex institution, different in ways that its founders could not have imagined. *Coming of Age* traces the impact on Griffith University of the creation of the Unified National system.

The Music Bulletin, 1928

The Australian Musical News, 1925

Fritz Hart Peter Tregear, Anne-Marie Forbes, 2024-12-05 Fritz Bennicke Hart (1874–1949) stands as one of the more astonishing figures of the so-called English Musical Renaissance. This long-overdue biographical study explores and assesses

the substantial and lasting contributions he made to the musical life of England, Australia and Hawai'i. As Tregear and Forbes have richly documented, Hart was a charismatic, and extraordinarily productive, composer, conductor, educator and institutional leader whose life-journey in music throws new light on the aesthetic concerns of early twentieth-century imperial Britain and how they were received and refracted at that empire's farthest extent.

A Chronological History of Australian Composers and Their Compositions - Vol. 2 Stephen Pleskun, 2012-12-30 This book is volume 2 of a 4 volume series, the first 3 of which have been published by Xlibris and the 4th almost complete for imminent delivery. In its entirety this work is the most comprehensive and accurate account of Australian Classical Music making ever undertaken. Its scope is from 1901-2012 and includes more than 800 composers, famous and obscure, with more than 30,000 compositions including details of their premieres (where, when and by whom). Individual performers, ensembles, orchestras, opera and ballet companies, music educators, instrument makers, academics, entrepreneurs, philanthropists and critics are included as part of the story. The foundation and demise of music institutions, venues and festivals is recorded chronologically. Altogether an extensive picture of Australian Classical Music production and performance can be gleaned in any given year. This book is distinct insofar as it can be read conventionally (from cover to cover); or one may choose a composer/performer and follow his/her career year by year; or one may open the book at random and delight in the unusual and esoteric information therein. This book, and its companion volumes, are valuable and indispensable works for the serious music student, professional musician, performing amateur, cultural aficionado and inquisitive lay person.

Musical Digest, 1924

A Composer's Insight: Timothy Broege Timothy Salzman, 2003-01-01 (Meredith Music Resource). A Composer's Insight, Volume 1 with a foreword by Michael Colgrass is the first in a five-volume series on major contemporary composers and their works for wind band. Included in this initial volume are rare, behind-the-notes perspectives acquired from personal interviews with each composer. An excellent resource for conductors, composers or enthusiasts interested in acquiring a richer musical understanding of the composers' training, compositional approach, musical influences and interpretative ideas. Features the music of: Timothy Broege, Michael Colgrass, Michael Daugherty, David Gillingham, John Harbison, Karel Husa, Alfred Reed and others.

Parliamentary Papers Queensland. Parliament. Legislative Assembly, 1918

A Coveted Possession Michael Atherton, 2018-07-02 The intriguing cultural history of the piano in Australia From the instruments that floated ashore at Sydney Cove in the late eighteenth century to the resurrection of derelict heirlooms in the streets of twenty-first-century Melbourne, *A Coveted Possession* tells the curious story of Australia's intimate and intrepid relationship with the piano. It charts the piano's fascinating adventures across Australia - on the goldfields, at the frontlines of war, in the manufacturing hubs of the Federation era, and in the hands of the makers, entrepreneurs, teachers and

virtuosos of the twentieth history – to illuminate the many worlds in which the ivories were tinkled. Before electricity brought us the gramophone, the radio and eventually the TV, the piano was central to family and community life. With its iron frame, polished surfaces and ivory keys, an upright piano in the home was a modern industrial machine, a musical instrument and a treasured member of the household, conveying powerful messages about class, education, leisure, national identity and intergenerational history. ‘Michael Atherton cleverly weaves visual, sensual and sonic elements into the piano’s sociocultural history, adding a rich layer to our knowledge of the piano in Australia.’ —Professor Julia Horne, historian

The Oxford Handbook of Technology and Music Education S. Alex Ruthmann, Roger Mantie, 2017-07-06 Few aspects of daily existence are untouched by technology. Learning and teaching music are no exceptions and arguably have been impacted as much or more than other areas of life. Digital technologies have come to affect music learning and teaching in profound ways, influencing how we create, listen, share, consume, interact, and conceptualize musical practices and the musical experience. For a discipline as entrenched in tradition as music education, this has brought forth myriad views on what does and should constitute music learning and teaching. To tease out and elucidate some of the salient problems, interests, and issues, The Oxford Handbook of Technology and Music Education critically situates technology in relation to music education from a variety of perspectives: historical; philosophical; socio-cultural; pedagogical; musical; economic; policy, organized around four broad themes: Emergence and Evolution; Locations and Contexts: Social and Cultural Issues; Experiencing, Expressing, Learning and Teaching; and Competence, Credentialing, and Professional Development. Chapters from a highly diverse group of junior and senior scholars provide analyses of technology and music education through intersections of gender, theoretical perspective, geographical distribution, and relationship to the field. The Oxford Handbook of Technology and Music Education's dedication to diversity and forward-facing discussion promotes contrasting perspectives and conversational voices rather than reinforce traditional narratives and prevailing discourses.

Australia To-day ,1913

Applied Ethnomusicology Klisala Harrison, Elizabeth Mackinlay, Svanibor Pettan, 2010-08-11 Applied ethnomusicology is an approach guided by principles of social responsibility, which extends the usual academic goal of broadening and deepening knowledge and understanding toward solving concrete problems and toward working both inside and beyond typical academic contexts (International Council for Traditional Music 2007). This edited volume is based on the first symposium of the ICTM’s Study Group on Applied Ethnomusicology in Ljubljana, Slovenia in 2008 that brought together more than thirty specialists from sixteen countries worldwide. It contains a Preface, an extensive Introduction, and twelve selected peer-reviewed articles by authors from Australia, Austria, Canada, Germany, Slovenia, Serbia, South Africa, the United Kingdom, and the United States of America, divided into four thematic groups. These groups encompass: diverse perspectives on the growing field of applied ethnomusicology in various geographical and problem-solving contexts; research

and teaching-related connotations; the potential in contributing to sustainable music cultures; and the use of music in conflict resolution situations. The edited volume *Applied Ethnomusicology: Historical and Contemporary Approaches* brings together previously dispersed knowledge and perspectives, and offers new insights to various disciplines within the humanities and social sciences. Rooted in diverse scholarly traditions, it addresses a variety of challenges in today's world and aims to benefit the quality of human existence.

Australian Musical News and Musical Digest ,1958

Facing the Music Huib Schippers,2010 'Facing the Music' provides a rich resource for reflection and practice for all those involved in teaching and learning music in culturally diverse environments, from policy makers to classroom teachers. Schippers gradually unfolds the complexities and potential of learning and teaching music 'out of context'.

Official Year Book of the Commonwealth of Australia ,1925 Issues for 1901/07-1901/20 include corrected statistics for the period 1788 to 1900.

Brisbane Conservatorium Of Music Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Brisbane Conservatorium Of Music**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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