

Doctorado En Periodismo Ucm

Manel Esclusa (Coord.)

Programas de Doctorado. Curso 91-92 ,1991 Recoge los programas de doctorado impartidos por las universidades españolas durante el curso indicado.

Programas de doctorado. Curso 90-91 ,

Programas de doctorado. Tercer ciclo. Bienio 1988-90 (volumen II) Universidad de Valladolid,1993

Programas de doctorado. Tercer ciclo. Bienio 1988-90 (volumen I) ,1988

TELOS 81 Javier Nadal (Coord.),2009-10-01 Veinticinco años después de su fundación (número 0 en noviembre de 1984, número 1 en enero de 1985), la revista Telos aparece no sólo como una referencia clásica sino también y en la actualidad, como una plataforma central de la investigación y el debate de la comunicación y la innovación contemporáneas. Editada por Fundación Telefónica, aborda desde 2005 una etapa de renovación y consolidación que le ha permitido solicitar su entrada en los índices internacionales más prestigiosos en las ciencias sociales y aglutinar en su consejo científico y de redacción a una nutrida representación de los investigadores españoles y extranjeros más destacados en el ámbito de la comunicación y de las TIC. El 25 aniversario de Telos es así la ocasión para concitar a analistas y expertos que colaboraron con ella durante años o que se han integrado en sus consejos en las últimas etapas, con el objetivo de analizar a través de sus páginas la historia de nuestras actuaciones y representaciones sociales sobre las TIC. Pero, sobre todo, es la gran oportunidad para trazar escenarios de futuro a partir de la historia, para aprender del pasado mientras dibujamos las tendencias que hoy recorren nuestra cultura y comunicación social, nuestra educación y economía. De ahí nuestro título aparentemente paradójico, Telos: 25 años de futuro, que parte de esa larga trayectoria en la que hemos contemplado los escenarios del porvenir.

Programas de doctorado. Curso 89-90 ,1991

Cultura audiovisual, periodismo y política: nuevos discursos y narrativas en la sociedad digital. Guillermo Paredes-Otero,Isaac López Redondo,2022-07-06 El ser humano siempre ha sentido la necesidad de contar historias. Ya fuera en la pared de una cueva a través de pinturas rupestres o con unas gafas de Realidad Virtual a través de un videojuego, el proceso de narración siempre ha sido el mismo: un emisor que narra un mensaje y un receptor que lo decodifica y lo recibe. Lo único que ha cambiado es el canal por el que se difunde el mensaje. Ni siquiera lo ha hecho la intencionalidad del emisor,

la cual es fundamental y no siempre queda evidente para el receptor o tiene unos intereses ocultos que no quedan claros a simple vista.

Periodismo y nuevos medios Joaquín Sotelo González,Santiago Martínez Arias,2020-11-09 Cuando en 2017 el Catedrático Fernando Quirós presentó su candidatura para dirigir nuestro Departamento, lo hizo convencido de la ventaja que le daba conocer las dos almas del entonces recién nacido Departamento de Periodismo y Nuevos Medios, fruto de la fusión de dos Departamentos preexistentes que el Profesor Quirós conocía muy bien. Una de sus promesas entonces fue avanzar en la integración académica e investigadora de aquellas dos almas. Y he aquí un resultado de ese esfuerzo: treinta y ocho profesores de nuestro Departamento compartiendo conocimientos, especialmente con sus alumnos, en este proyecto común de alma única, donde el lector podrá encontrar reflexiones y conocimientos puestos al día sobre diversos ámbitos del Periodismo y de la Comunicación, desde lo último en tecnologías aplicadas hasta el impacto de la pandemia de la Covid-19 en el consumo de medios.

Alfabetización multimodal y activismo educativo Celia Aliaga Herrera,Borja Aso Morán,Asunción Bernárdez Rodal,Elisa Isabel Chaves Guerrero,Pierre Luc Fillion,Silvia García Ceballos,Ricardo García Murillo,Marie Claude Larouche,Vicent Lemieux,Marina Estela Martín Olmedo,Alberto Monroy Trujillo,Johana Monthuy Blanc,Iñaki Navarro Neri,Antonia Isabel Nogales Bocio,Graciela Padilla Castillo,Álvaro Parada Moreno,Mathieu Point,M. Pilar Rivero Gracia,Jonattan Rodríguez Hernández,Cristina Rodríguez Robles,Gabriel Senneville,Luis Socas Pérez,Akpedie Tete,Rocío Texeira Jiménez,Fadel Touré,Álvaro Trella Castaño,Laura Triviño Cabrera,Carmen Vaquero Cañestro,2023-01-02 Este libro presenta un enfoque novedoso en el desarrollo de la innovación docente al explorar procesos de alfabetización multimodal y artivismo educativo que afronten la influencia de las redes sociales en las nuevas generaciones discentes y docentes. Muestra investigaciones y experiencias centradas en la educación ciudadana, histórica, artística y museística con propuestas teórico-prácticas para la formación de competencias críticas, creativas y sociales con el propósito de contribuir a una pedagogía comprometida. Este libro supone un compromiso docente para que el profesorado se convierta en uno de los principales agentes del cambio social: alfabetización multimodal, artivismo educativo y redes sociales como eje principal de la innovación docente.

La ética informativa vista por los ciudadanos Salvador Alsius Clavera (ed.),Francesc Salgado (ed.),2014-03-17 La investigación que se expone a lo largo de los quince artículos que componen este libro se ha basado en entrevistas a unos 100 periodistas y en encuestas respondidas por otros 2.000 en el País Vasco, Andalucía, la comunidad de Madrid y Cataluña. También fueron 2.000 los ciudadanos encuestados, y unos 150 los que participaron en diferentes grupos de discusión sobre los asuntos centrales de la deontología informativa. Tanto periodistas como ciudadanos explicaron cómo entienden la objetividad, los medios ilícitos para conseguir información, el trato a los grupos socialmente desfavorecidos, las relaciones entre los medios informativos y los poderes públicos, los regalos que pueden recibir los periodistas sin ver comprometida su

independencia, el mal gusto y la grosería, las servidumbres comerciales de la profesión, los límites entre información y opinión, las noticias que tratan sobre terrorismo, las imágenes de cadáveres, el acoso mediático a los personajes famosos y los intentos de la profesión por regularse a sí misma.

TELOS 101 Antonio Rodríguez de las Heras y Alejandro Tiana (Coords.) ,2015-06-01 Las TIC están transformando profundamente las Universidades y obligándolas a cambiar sus métodos de enseñanza centenarios. Lo que se plantea en este dossier va mucho más allá del equipamiento digital y de herramientas concretas como los MOOC, para exigir una incorporación completa de la educación superior a la nueva Sociedad Digital, desde los nuevos perfiles profesionales requeridos hasta nuevas vías de investigación y difusión del conocimiento.

Anthropos ,

Gobernanza y reforma internacional tras la crisis financiera y económica: el papel de la Unión Europea Aldecoa Luzárraga, Francisco,2014-01-01 La crisis financiera y económica ha afectado profundamente a la Unión Europea y a su acción exterior para promover una gobernanza internacional. El objetivo de la presente obra es analizar en profundidad esos cambios. Se explica así detalladamente cómo, consecuencia de la crisis, se ha abordado una ambiciosa profundización en el seno del modelo económico europeo, con cambios profundos en la gobernanza presupuestaria y económica común, con nuevos instrumentos de gestión como los rescates, el Semestre Europeo y la Unión Bancaria. Estas innovaciones mejoran la gobernanza económica interna de la Unión Europea, pero aún quedan pendientes importantes reformas para lograr una Unión Económica y Monetaria eficiente. La profundización económica, que no ha avanzado en paralelo con la revisión de los Tratados, presenta importantes tensiones para el modelo político de la Unión Europea, como consecuencia de la diferenciación creciente entre Estados miembros de la Eurozona y los que no lo son, y va a requerir importantes cambios en la política europea para responder a los requerimientos de legitimidad política. En segundo lugar, se ha analizado el avance o retroceso de la UE en la escena internacional como consecuencia de la puesta en marcha de las innovaciones del Tratado de Lisboa y del contexto de la crisis. Se constata que con las nuevas instituciones del Alto Representante para la Política Exterior y el Servicio Europeo de Acción Exterior ha mejorado sustancialmente la gestión de la política exterior, y en algunos casos, incluso, la formulación. Se ha estudiado además el impacto de la acción de la UE en distintas instancias internacionales en tiempos de crisis, constatándose algunos avances en la reforma de las instituciones internacionales a través del G20. En paralelo se constata un incremento de la unidad de la posición europea en las Naciones Unidas en relación con la cuestión de los Derechos Humanos así como también un relevante protagonismo, prácticamente hegemónico, en las Conferencias Internacionales de codificación del Derecho internacional privado.

Periodismo especializado tomo II Beatriz Peña Acuña,Juan José Jover López,Mónica Rubio Vega,Adolfo Carratalá Simón,Devesh Kishore,Tasha Sing Pariha,Francisco Cabezuelo Lorenzo,Mónica Viñarás Abad,David Caldevilla

Domínguez,Juan Enrique Gonzálvez Vallés,2017-04-10 El presente volumen se debe a la inquietud por compendiar y actualizar los contenidos del Periodismo especializado en un panorama de cambio constante cultural y de praxis periodística, así como también debido a la transformación y a la riqueza propia de la lengua.

Study Abroad 2006-2007 Unesco,2006 Study Abroad 2006-2007 contains some 2,900 entries concerning post-secondary education and training in all academic and professional fields in countries throughout the world. Key features include information on: Study opportunities and financial assistance available to students wishing to study in a foreign country; National systems of higher education; Open and distance learning (ODL) opportunities; Validation of foreign qualifications; How to search for quality institutions of higher education including warnings about bogus institutions. This is a trilingual edition: French/English/Spanish.

La voz de los dramaturgos Susanne Hartwig,Klaus Pörtl,2009-02-26 Selected present-day dramatists from Spain and Latin-America speak about their theatre and its present situation. The perspective is that of the authors, not of literary or drama critics. The result is a series of surprising thoughts and analyses which do not feature in the usual specialist discussions.

TELOS 102 Enrique Bustamante (coord.),Jesús Prieto de Pedro (coord.),2015-10-01 En este número, una decena de autores, investigadores y expertos, coordinados por Jesús Prieto y Enrique Bustamante, dos analistas reconocidos sobre el papel social de la cultura, reflexionan sobre las potencialidades y transformaciones que las NTIC digitales están planteando a la conservación, promoción y apropiación del patrimonio cultural, tangible e inmaterial. En un contexto en el que el turismo cultural crece rápidamente, con enormes posibilidades frente al turismo indiferenciado de masas pero también con riesgos sobre la preservación del patrimonio artístico y urbano, las NTIC se revelan como una potente herramienta para el turismo sostenible.

TELOS 100 Fundación Telefónica,2015-03-25 Este número especial conmemora un doble aniversario: Telos cumple treinta años y cien números. Celebramos tres décadas en las que Telos se ha convertido en un referente español y latinoamericano en el panorama del pensamiento sobre tecnología y sociedad, y en las que ha sido narrador testigo del fascinante crecimiento de la Sociedad de la Información, en la que hoy vivimos plenamente.

TELOS 72 Manel Esclusa (Coord.),2007-07-01 El modelo nórdico de Sociedad de la Información ha alcanzando categoría de paradigma internacional. Un equipo de investigación universitario, integrado por expertos españoles y de los cuatro países comprendidos del norte de Europa, vuelca aquí una síntesis de sus trabajos y conclusiones. En el dossier presentado en este número de Telos se reflexiona así sobre la trascendencia de los esfuerzos en I+D, sobre los avances en redes y servicios de telecomunicaciones, la cultura y los grupos de comunicación, pero también sobre los valores sociales que han cimentado el extraordinario desarrollo de la Sociedad de la Información en esas sociedades. Explícita o implícitamente, se

dan las bases de una comparación con la situación española.

La nueva comunicación Creatividad e innovación en la sociedad digital David Álvarez Rivas, 2022-03-03

Doctorado En Periodismo Ucm Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has been evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Doctorado En Periodismo Ucm**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall affect on readers.

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