

Rivista Italiana Di Educazione Familiare

Vanna Boffo,Fabio Togni

Rivista Italiana Di Educazione Familiare ,2010

Postcolonialismo e intersezionalità: nuovi percorsi per l'intercultura Antonio Nanni,Antonella Fucecchi,2024-12-20T21:03:00+01:00 1115.46

Romanian Transnational Families Viorela Ducu,2018-06-18 This book explores novel aspects of transnational family research through the study of Romanian transnational families. A range of topics are covered, including the impact of lodging type upon life strategies; understudied elements in transnational relationships; gender roles in transnational communication; multinational relationships; the role of polymedia in the formation of couples; and the lives of the children of Romanian transnational families. The author presents the experiences of 'leavers' as well as of 'stayers'; of the 'highly-skilled' as well as the 'low-skilled'; that of women and that of men - through individual testimonies and couple interviews. Romanian Transnational Families will be of interest to students and scholars across a range of disciplines, including sociology, politics, anthropology and geography. Chapter 3 and Chapter 5 of this book are available open access under a CC BY 4.0 license at link.springer.com

La Storia della lettura è la storia di ciascun lettore Monica Dati, Questo libro esplora come la Public History possa essere applicata alla Storia della lettura, mettendo al centro l'esperienza dei lettori comuni. Attraverso diari, lettere, interviste, ricordi e testimonianze autobiografiche, il volume invita a riflettere sul significato profondo della lettura, sulle sue molteplici valenze formative e sui vari contesti in cui si esercita con un frequente ricorso alla relazione tra storia nazionale e memoria individuale, tra Storia e Storie.

La formazione alla ricerca Vanna Boffo,Fabio Togni,2024-12-01 Negli ultimi quarant'anni, il dottorato di ricerca in Italia si è trasformato, diventando fondamentale nella formazione avanzata e nella Terza Missione dell'università. Con il Decreto Ministeriale n. 226/2021, con una decisa focalizzazione sulla professionalizzazione e la collaborazione con l'industria, è divenuto sempre di più un elemento-ponte e un simbolo della missione politico-sociale dell'Università. Questo percorso richiede un continuo miglioramento e monitoraggio della Qualità. In questo contesto, il volume, senza soluzione di continuità con il precedente *Esercizi di Ricerca. Dottorato e Politiche della Formazione*(2022), raccoglie i progetti dei dottorandi del 37°, 38° e 39° ciclo del Dottorato in Scienze della Formazione e Psicologia dell'Università di Firenze, evidenziando

l'integrazione tra le istanze della ricerca dottorale, la trasferibilità dei risultati, tipica della Terza Missione e la Qualità, volendo mostrare le connessioni e le implicazioni tra employability, enhancement e accountability.

Improving Mental Health and Wellbeing Through Bibliotherapy Cortijo Ocaña, Antonio, Peres, Vicent Martines, Orazi, Veronica, 2024-07-29 In a world that's constantly on the move and full of stress, finding ways to take care of our mental health can be a challenge. With the COVID-19 pandemic affecting our lives in unprecedented ways, prioritizing our mental wellbeing has become even more critical, especially for those who are older or living in suburban areas; feelings of isolation and anxiety can be overwhelming. That's why the therapeutic benefits of reading are being rediscovered and are gaining renewed attention. However, what needs to be added is a comprehensive resource that delves deeper into the therapeutic value of reading, particularly in the context of bibliotherapy. *Improving Mental Health and Wellbeing Through Bibliotherapy* addresses this gap by bringing together experts from literary studies, psychology, and education. Through their insights, readers will understand how literature can be used for healing and personal growth. By exploring topics such as anxiety, brain neurology, children's literature, and stress management, this book provides practical strategies for incorporating reading into daily life to promote mental wellbeing.

Mamme d'Italia Monica D'Ascenzo, Manuela Perrone, 2024-05-10T00:00:00+02:00 Diventare madri è sempre una sfida. Nel Paese delle culle vuote lo è ancora di più. Sono 10,4 milioni le donne che vivono in Italia con almeno un figlio, da sole o in coppia, biologiche o adottive, italiane o straniere. Un'incredibile miniera di saperi e di energie. Attraverso un viaggio in sette tappe - scelta, corpo, mente, coppia, amicizia, lavoro e diritti - questo libro prova a restituire un ritratto delle mamme ancorato ai dati e alla realtà, al di là delle rappresentazioni idealizzate e delle strumentalizzazioni di parte. Per capire chi sono, come stanno e cosa vogliono. E dare loro il valore che meritano. Perché il rifiuto del mito della maternità non si trasformi nel suo opposto: il mito del rifiuto della maternità. Un atto estremamente egoista, avere un figlio, diventa un atto di estrema generosità: dare la vita a una persona. Scegliere di essere madri in Italia è sempre più una scelta ponderata, e perciò tardiva. Un segno di fiducia nel mondo, nonostante tutto.

Il metodo scout. Intuizioni educative e principi formativi Agata Ventura, 2013-09-20T00:00:00+02:00 1146.1.21

Allearsi Francesco Paolo Romeo, 2024-10-28T00:00:00+01:00 1749.8

Italian Experiences of Trauma through Film and Media Alberto Baracco, Rosario Pollicino, 2022-03-17 This volume offers new approaches to considering Italy's traumatic experiences through a wide array of media, including film, documentaries, docufiction, websites, YouTube videos, advertisements, newspapers, and literature, that have not yet been fully analyzed. It looks at the trauma inflicted on Italians not, simply, as national or cultural traumas but, rather, as the creation/identification of subnational and transnational communities shaped by these trauma cases. The term "subnational", or "transnational", community is used mostly in reference to human beings, as they form those communities; however, they are also connected

to a specific place, namely Italy. In addition, whereas “things” cannot become traumatized, this book also considers “living things,” such as the environment and the nature, which may create further trauma(s) for people.

Il fenomeno della povertà educativa. Criticità e sfide per la pedagogia contemporanea Maddalena

Sottocorno, 2022-03-25 Che cosa si intende per povertà educativa e perché essa riguarda in particolare i minori? In che relazione stanno la povertà materiale, quella di istruzione e la mancanza di offerte socio-culturali nei territori? In che modo educatori e pedagogisti possono lavorare per contrastare le forme molteplici di impoverimento del contesto presente? A partire da questi quesiti, il testo vuole dare conto dell’attuale dibattito attorno alla povertà educativa minorile e costruire per essa un campo semantico di matrice strettamente pedagogica, connesso con una definizione specifica della qualità delle esperienze educative. Affinché la questione sia comprensibile anche in termini concreti e ancorati alla pratica, una parte molto significativa è dedicata all’analisi di un progetto territoriale. La trattazione si rivolge ai professionisti dell’educazione, perché trovino degli strumenti adatti a predisporre esperienze educative inclusive e di qualità, ma può essere di interesse per tutti coloro che vogliano approfondire la questione e comprendere le forme molteplici che la povertà attualmente può assumere.

La vita dei bambini negli ambienti digitali Alberto Rossetti, 2023-01-18 Le tecnologie e i dispositivi digitali fanno parte delle nostre vite. Anche di quelle dei bambini. Ed è bene che sia così: l’utilizzo della rete e delle opportunità di conoscenza che ne derivano, purché in contesti controllati e privi di rischi, è un diritto al quale tutti i bambini e le bambine dovrebbero avere accesso. A partire da questa premessa si sviluppa la riflessione proposta da Alberto Rossetti: la relazione tra bambini e bambine, da un lato, e uso dei dispositivi tecnologici, dall’altro, non ha ragione di essere demonizzata. Al contrario, occorre attraversare il tema con onestà e chiarezza, e cercare un equilibrio che superi i facili schieramenti di chi è “pro o contro” le tecnologie. Occorre indagare in che modo i più piccoli vi hanno accesso nelle loro vite, quali significati sono in grado di attribuirvi e quali no, e con quali conseguenze sul mondo delle relazioni e sullo sviluppo. Ma i bambini sono sempre più spesso anche i protagonisti del racconto che i loro stessi genitori portano quotidianamente in scena sui social network. Fino a che punto è corretto che gli adulti condividano pubblicamente contenuti riferiti ai figli? In questa pratica, nota con il nome di sharenting, il bisogno di raccontare l’esperienza di genitorialità si piega alla logica dei like, delle visualizzazioni e dunque del mercato. E i figli rischiano di diventare un contenuto come tanti, che scorre sulle bacheche di tutti noi, perfetti sconosciuti.

The Very Hungry Caterpillar in Tuscany Enzo Catarsi, 2013

La scoperta della prima infanzia - Vol. 2 Evelina Scaglia, 2020-04-09 La prima infanzia è, sul piano educativo e pedagogico, una «scoperta» moderna o affonda le sue radici nella storia più antica? Per rispondere in maniera critica e documentata a questo interrogativo, l’autrice esplora in due volumi (vol. I Dall’antichità a Comenio, vol. II Da Locke alla

contemporaneità) le concezioni pedagogiche e le pratiche educative che hanno, di fatto, accompagnato la condizione delle bambine e dei bambini nella fascia d'età compresa fra 0 e 3 anni dall'antichità fino ai giorni nostri. La ricostruzione è anche occasione per riscoprire le radici epistemologiche di una agoghé del pàis progressivamente finalizzata a gettare le basi di un'educazione capace di confrontarsi con i caratteri precipui della «natura umana». Dall'analisi della prima comparsa di un pensiero «intenzionalmente» pedagogico fra età antica ed età medievale (vol. I), si è passati (vol. II) allo studio della formulazione in età moderna e contemporanea di una pedagogia sistematica della prima infanzia, distinta (anche se mai separata) dai saperi della letteratura, della teologia, della filosofia. Il ricorso ad una pluralità di fonti storiche ha consentito di far emergere dai «silenzi dell'educazione» la figura ancora poco abbozzata dell'infans, riconosciuto però nel corso del tempo come portatore di un lógos in potenza e, in quanto tale, protagonista e destinatario di un'educazione secundum naturam.

Dentro la famiglia. Pedagogia delle relazioni educative familiari Michele Corsi, Massimiliano Stramaglia, 2009

Rivista italiana di sociologia, 1900

Rivista italiana di filosofia, 1896

Childhood and Parenting in Transnational Settings Viorela Ducu, Mihaela Nedelcu, Aron Telegdi-Csetri, 2018-06-08 This book describes children and youth on the one hand and parents on the other within the newly configured worlds of transnational families. Focus is put on children born abroad, brought up abroad, studying abroad, in vulnerable situations, and/or subject of trafficking. The book also provides insight into the delicate relationships that arise with parents, such as migrant parents who are parenting from a distance, elderly parents supporting migrant adult children, fathers left behind by migration, and Eastern-European parents in Nordic countries. It also touches upon life strategies developed in response to migration situations, such as the transfer of care, transnational (virtual) communication, common visits (to and from), and the co-presence of family members in each other's (distant) lives. As such this book provides a wealth of information for researchers, policy makers and all those working in the field of migration and with migrants. The chapter 'Afterword: Gender Practices in Transnational Families' is open access under a CC BY 4.0 license via link.springer.com.

Pedagogia e Vita 2019/3 AA.VV., 2020-12-16 La generatività familiare. Nuove prospettive di studio in educazione Generatività e comunità socio-politica. Uno sguardo pedagogico La generatività delle famiglie sistemiche. Costruire connessioni a livello intrapersonale e interpersonale La celebrazione della maternità nella pedagogia di propaganda fascista fra ideologia e realtà La sete generativa come ermeneutica delle relazioni familiari Rigenerare genitorialità dalle ferite dei maltrattamenti Contesti lavorativi che generano benessere Narrare i propri figli per generare comunità educante La generatività come azione di emancipazione rappresentativa La formazione generativa degli insegnanti per educare gli alunni alla sicurezza

Restorative Justice and Practices in the 21st Century Vah Seliskar, Holli, 2023-04-25 Restorative justice is a conceptual

and practical framework for repairing any harm that may have been caused either to people, property, or things. It is essential to investigate examples, scenarios, perspectives, strategies, and implications for the use of restorative justice in diverse settings, including K-12 settings, colleges and universities, the workplace, and within public safety organizations and departments. Emphasis must also be placed on diversity, equity, belonging, and inclusion and how restorative practices foster the use of inclusive practices and accessibility for all persons. *Restorative Justice and Practices in the 21st Century* offers broad perspectives across numerous disciplines and professions and provides restorative practitioners with a timely account of what restorative justice and practices may offer to their respective organizations, school, or agency. It provides possible strategies and actions to implement restorative practices as well as how restorative practices can provide different strategies and methods in handling conflict, disputes, and discipline. Covering topics such as equity and inequalities, pedagogical reflection, and indigenous roots, this premier reference source is an essential resource for administrators and educators of both K-12 and higher education, public safety officials, law enforcement, corrections officers, students of higher education, librarians, researchers, and academicians.

The Top Books of the Year *Rivista Italiana Di Educazione Familiare* The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous compelling novels enthralling the hearts of readers worldwide. Let's delve into the realm of bestselling books, exploring the captivating narratives that have charmed audiences this year. *Rivista Italiana Di Educazione Familiare* : Colleen Hoover's *"It Ends with Us"* This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. *Uncover the Best* : Taylor Jenkins Reid's *"The Seven Husbands of Evelyn Hugo"* This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. *Discover the Magic* : Delia Owens' *"Where the Crawdads Sing"* This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with

Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and suspenseful novel that will keep you guessing until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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